

## Storytime Live Planning Guide

### Location

- A recognizable space in your library. Bright, behind a table if you need. Communications will help advise.

### Length:

- Around 10 minutes

### Content:

- A combination of traditional storytime elements:
  - Book reading
  - Puppets
  - Song
  - Fingerplay

### Book Selection Considerations:

- Do you want a theme?
- Is at least one title available on hoopla, Overdrive, or cloudLibrary, Tumblebooks?
- Does it provide Social Emotional Learning support for children and/or their caregivers?
- Crowd favorite? Your favorite?
- Reading multiple books? Consider audience. One for babies/toddlers, and one for preschoolers?
- Do you have permission from publisher or author to read the title? Do you need to include a statement during your storytime about this or in the comments? What else is needed? [Check this article for specific publisher's restrictions.](#)

### Other Considerations:

- Include ideas for indoor fun
- Remember to use the phrase “grown-up” rather than parents
- Begin by reminding them that our buildings are closed, but services continue
- Reference at least one digital service or resource we provide
- Outline your talking points to reference during your storytime